



# Consonant Digraphs sh, ch, th, wh

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. The paper is very \_\_\_\_\_ and light.
2. I like \_\_\_\_\_ red apple best.
3. Please give \_\_\_\_\_ a pencil.
4. The book is \_\_\_\_\_ and heavy.
5. I want to \_\_\_\_\_ my teacher.
6. Come play \_\_\_\_\_ me today.
7. I take a \_\_\_\_\_ every night.
8. Can \_\_\_\_\_ help me up?
9. I am six years old and so is my \_\_\_\_\_.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

|            |         |                       |
|------------|---------|-----------------------|
| th in thin | → _____ | voiceless start sound |
| th in that | → _____ | voiced start sound    |
| th in with | → _____ | voiceless end sound   |
| th in bath | → _____ | voiceless end after a |

**Part A: Fill in the Blank**

---

Write the missing word or number on each line.

1. The paper is very thin and light.
2. I like that red apple best.
3. Please give them a pencil.
4. The book is thick and heavy.
5. I want to thank my teacher.
6. Come play with me today.
7. I take a bath every night.
8. Can this help me up?
9. I am six years old and so is my brother .

**Part B: Matching**

---

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

|            |                                |                       |
|------------|--------------------------------|-----------------------|
| th in thin | → <u>voiceless start sound</u> | voiceless start sound |
| th in that | → <u>voiced start sound</u>    | voiced start sound    |
| th in with | → <u>voiceless end sound</u>   | voiceless end sound   |
| th in bath | → <u>voiceless end after a</u> | voiceless end after a |