



Fluency & Oral Reading

Name: _____

Date: _____

Grade: Grade 1

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. check

2. fix

3. back

4. try

5. again

6. help

Part B: Fill in the Blank

Write the missing word or number on each line.

1. If a word sounds wrong, a good reader will go _____ and reread it.
2. When I am not sure, I _____ the picture for a clue.
3. If I miss a word, I _____ it and keep reading smoothly.
4. When a word is too hard, I can ask a grown-up for _____ .

Part C: True or False?

Read each statement. Circle True or False.

1. Good readers stop and fix a word if it does not sound right. True False
2. You should keep reading even if the sentence makes no sense. True False
3. Trying again after a mistake makes you a stronger reader. True False

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. **check** □ □ □ □ □

2. **fix** □ □ □

3. **back** □ □ □ □

4. **try** □ □ □

5. **again** □ □ □ □ □

6. **help** □ □ □ □

Part B: Fill in the Blank

Write the missing word or number on each line.

1. If a word sounds wrong, a good reader will go back and reread it.
2. When I am not sure, I check the picture for a clue.
3. If I miss a word, I fix it and keep reading smoothly.
4. When a word is too hard, I can ask a grown-up for help.

Part C: True or False?

Read each statement. Circle True or False.

1. Good readers stop and fix a word if it does not sound right. True False
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