



# Fluency & Oral Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. Reading one word at a time sounds \_\_\_\_\_ .
2. Reading words in small groups is called \_\_\_\_\_ .
3. 'The big red dog' is read as one \_\_\_\_\_ .
4. A comma tells us a phrase is \_\_\_\_\_ .
5. After a period, take a \_\_\_\_\_ breath before the next sentence.
6. Smooth reading sounds like \_\_\_\_\_ .
7. Practicing the same book again helps you read more \_\_\_\_\_ .
8. If you stop at every word, listeners get \_\_\_\_\_ .
9. Good phrasing helps you understand what you \_\_\_\_\_ .

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

The cat ran fast.	→ _____	read it as one smooth sentence with a pause at end
Stop!	→ _____	read short and strong
Is it hot?	→ _____	lift your voice at the end
Sam sat, and Pam ran.	→ _____	pause briefly at the comma

**Part A: Fill in the Blank**

---

Write the missing word or number on each line.

1. Reading one word at a time sounds choppy .
2. Reading words in small groups is called phrasing .
3. 'The big red dog' is read as one phrase .
4. A comma tells us a phrase is ending .
5. After a period, take a short breath before the next sentence.
6. Smooth reading sounds like talking .
7. Practicing the same book again helps you read more smoothly .
8. If you stop at every word, listeners get lost .
9. Good phrasing helps you understand what you read .

**Part B: Matching**

---

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

The cat ran fast.	→	<u>read it as one smooth sentence with a pause at end</u>	read it as one smooth sentence with a pause at end
Stop!	→	<u>read short and strong</u>	read short and strong
Is it hot?	→	<u>lift your voice at the end</u>	lift your voice at the end
Sam sat, and Pam ran.	→	<u>pause briefly at the comma</u>	pause briefly at the comma