



Count & Represent Objects 1-10

Name: _____

Date: _____

Grade: Grade 1

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. count

2. group

3. tally

4. set

5. one

6. ten

Part B: Fill in the Blank

Write the missing word or number on each line.

1. A square has _____ corners.
2. Count: 1, 2, 3, 4, _____
3. You see 2 birds and then 6 more. That is _____ birds.
4. How many legs does a dog have? _____

Part C: True or False?

Read each statement. Circle True or False.

1. The number 10 is greater than 9. True False
2. 2 stars and 2 stars make 5 stars total. True False
3. You can show 3 by holding up 3 fingers. True False

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. **count** □ □ □ □ □

2. **group** □ □ □ □ □

3. **tally** □ □ □ □ □

4. **set** □ □ □

5. **one** □ □ □

6. **ten** □ □ □

Part B: Fill in the Blank

Write the missing word or number on each line.

- 1. A square has 4 corners.
- 2. Count: 1, 2, 3, 4, 5
- 3. You see 2 birds and then 6 more. That is 8 birds.
- 4. How many legs does a dog have? 4

Part C: True or False?

Read each statement. Circle True or False.

- 1. The number 10 is greater than 9. True False
- 2. 2 stars and 2 stars make 5 stars total. True False
- 3. You can show 3 by holding up 3 fingers. True False