



## Measuring Lengths (Nonstandard & Standard Units)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

### Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. long

2. short

3. inch

4. ruler

5. unit

6. cube

### Part B: Fill in the Blank

Write the missing word or number on each line.

1. We measure how \_\_\_\_\_ something is to find its length.
2. You can line up \_\_\_\_\_ to measure a book.
3. A foot is longer than an \_\_\_\_\_.
4. When measuring, start at the \_\_\_\_\_ of the object.

### Part C: True or False?

Read each statement. Circle True or False.

1. A desk is shorter than a pencil.  True  False
2. You can use paper clips to measure a ribbon.  True  False
3. An inch is a unit of length.  True  False

**Part A: Trace the Words**

Trace each word carefully by following the dotted lines.

1. long

2. short

3. inch

4. ruler

5. unit

6. cube

**Part B: Fill in the Blank**

Write the missing word or number on each line.

1. We measure how long something is to find its length.
2. You can line up cubes to measure a book.
3. A foot is longer than an inch.
4. When measuring, start at the end of the object.

**Part C: True or False?**

Read each statement. Circle True or False.

1. A desk is shorter than a pencil.  True  False
2. You can use paper clips to measure a ribbon.  True  False
3. An inch is a unit of length.  True  False