



Measuring Lengths (Nonstandard & Standard Units)

Name: _____

Date: _____

Grade: Grade 1

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A shoe is about 9 _____ long.
2. You need more small units than _____ units to measure the same object.
3. A door is taller than a _____.
4. We use a _____ to find how many inches long something is.
5. If a ribbon is 10 clips and a rope is 15 clips, the rope is _____.
6. The number of units from one end to the other is the _____.
7. A _____ is a nonstandard unit you can use to measure.
8. A glue stick is about 3 _____ long.
9. When you measure, do not leave _____ between the units.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

inch	→ _____	standard unit
cube	→ _____	snap block
paper clip	→ _____	small fastener unit
crayon	→ _____	classroom unit

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A shoe is about 9 cubes long.
2. You need more small units than big units to measure the same object.
3. A door is taller than a chair .
4. We use a ruler to find how many inches long something is.
5. If a ribbon is 10 clips and a rope is 15 clips, the rope is longer .
6. The number of units from one end to the other is the length .
7. A cube is a nonstandard unit you can use to measure.
8. A glue stick is about 3 inches long.
9. When you measure, do not leave gaps between the units.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

inch	→ <u>standard unit</u>	standard unit
cube	→ <u>snap block</u>	snap block
paper clip	→ <u>small fastener unit</u>	small fastener unit
crayon	→ <u>classroom unit</u>	classroom unit