



# Handwriting: Words and Sentences

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 2

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. Letters that hang below the baseline are called \_\_\_\_\_ letters.
2. The letters g, p, and y all have \_\_\_\_\_ that go below the line.
3. We use a \_\_\_\_\_ space between words so they do not touch.
4. The bottom line where all letters sit is called the \_\_\_\_\_.
5. Capital letters always touch the \_\_\_\_\_ line.
6. A sentence starts with a \_\_\_\_\_ letter.
7. When letters are all the same size, writing looks \_\_\_\_\_.
8. The dotted line in the middle helps us size our \_\_\_\_\_ letters.
9. A sentence ends with a \_\_\_\_\_ mark.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

baseline	→ _____	b, h, l
finger space	→ _____	bottom writing line
tall letters	→ _____	g, p, y
tail letters	→ _____	gap between words

**Part A: Fill in the Blank**

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Write the missing word or number on each line.

1. Letters that hang below the baseline are called tail letters.
2. The letters g, p, and y all have tails that go below the line.
3. We use a finger space between words so they do not touch.
4. The bottom line where all letters sit is called the baseline.
5. Capital letters always touch the top line.
6. A sentence starts with a capital letter.
7. When letters are all the same size, writing looks neat.
8. The dotted line in the middle helps us size our short letters.
9. A sentence ends with a punctuation mark.

**Part B: Matching**

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Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

baseline	→ <u>bottom writing line</u>	b, h, l
finger space	→ <u>gap between words</u>	bottom writing line
tall letters	→ <u>b, h, l</u>	g, p, y
tail letters	→ <u>g, p, y</u>	gap between words