



# Homophones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 2

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. Please put \_\_\_\_\_ shoes by the front door.
2. I think \_\_\_\_\_ going to love this new book.
3. The cat licked \_\_\_\_\_ paws after lunch.
4. Look at the sky, \_\_\_\_\_ starting to rain!
5. Come \_\_\_\_\_ and sit next to me on the bench.
6. I can \_\_\_\_\_ the birds singing outside my window.
7. From the hill, I could \_\_\_\_\_ the whole town.
8. The boat sailed across the shiny blue \_\_\_\_\_ .
9. If \_\_\_\_\_ ready, grab your coat and hat now.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

your	→ _____	belongs to you
it's	→ _____	short for it is
hear	→ _____	use your ears
sea	→ _____	big salty water

## Answer Key · Homophones · Grade: Grade 2

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### Part A: Fill in the Blank

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Write the missing word or number on each line.

1. Please put your shoes by the front door.
2. I think you're going to love this new book.
3. The cat licked its paws after lunch.
4. Look at the sky, it's starting to rain!
5. Come here and sit next to me on the bench.
6. I can hear the birds singing outside my window.
7. From the hill, I could see the whole town.
8. The boat sailed across the shiny blue sea.
9. If you're ready, grab your coat and hat now.

### Part B: Matching

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Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

<input type="text" value="your"/>	→ <u>belongs to you</u>	<input type="text" value="belongs to you"/>
<input type="text" value="it's"/>	→ <u>short for it is</u>	<input type="text" value="short for it is"/>
<input type="text" value="hear"/>	→ <u>use your ears</u>	<input type="text" value="use your ears"/>
<input type="text" value="sea"/>	→ <u>big salty water</u>	<input type="text" value="big salty water"/>