



# Narrative Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 2

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. Describing words like 'big' and 'tiny' are called \_\_\_\_\_ .
2. Adding \_\_\_\_\_ makes a story more interesting to read.
3. Instead of 'nice day,' a writer could say 'warm, \_\_\_\_\_ day.'
4. A good writer uses words that help the reader \_\_\_\_\_ the story.
5. The five \_\_\_\_\_ are sight, sound, smell, taste, and touch.
6. Saying 'the fluffy white cat' is better than just saying 'the \_\_\_\_\_ .'
7. Details about how something looks describe the sense of \_\_\_\_\_ .
8. A \_\_\_\_\_ sentence is more fun to read than a plain one.
9. Color words like 'red' and 'blue' are \_\_\_\_\_ that describe things.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each adjective to the noun it best describes.

Sparkly	→ _____	Lemon
Loud	→ _____	Stars
Soft	→ _____	Blanket
Sour	→ _____	Thunder

## Answer Key • Narrative Writing • Grade: Grade 2

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### Part A: Fill in the Blank

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Write the missing word or number on each line.

1. Describing words like 'big' and 'tiny' are called adjectives .
2. Adding details makes a story more interesting to read.
3. Instead of 'nice day,' a writer could say 'warm, sunny day.'
4. A good writer uses words that help the reader picture the story.
5. The five senses are sight, sound, smell, taste, and touch.
6. Saying 'the fluffy white cat' is better than just saying 'the cat .' .
7. Details about how something looks describe the sense of sight .
8. A descriptive sentence is more fun to read than a plain one.
9. Color words like 'red' and 'blue' are adjectives that describe things.

### Part B: Matching

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Match each item on the left to the correct answer on the right.

1. Match each adjective to the noun it best describes.

Sparkly	→ <u>Stars</u>	Lemon
Loud	→ <u>Thunder</u>	Stars
Soft	→ <u>Blanket</u>	Blanket
Sour	→ <u>Lemon</u>	Thunder