



Spelling Patterns

Name: _____

Date: _____

Grade: Grade 2

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The baby _____ when she is hungry or tired.
2. He _____ very hard to finish the race.
3. The bird _____ high above the trees.
4. Dad _____ the dishes with a clean towel.
5. The puppy _____ at night when he is alone.
6. She _____ her backpack up the long hill.
7. The detective _____ a new clue in the book.
8. My shirt _____ quickly in the warm sunlight.
9. The little girl _____ to tie her own shoes.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

<input type="text" value="cry"/>	→ _____	<input type="text" value="cries"/>
<input type="text" value="try"/>	→ _____	<input type="text" value="tried"/>
<input type="text" value="fly"/>	→ _____	<input type="text" value="flies"/>
<input type="text" value="dry"/>	→ _____	<input type="text" value="dries"/>

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The baby cries when she is hungry or tired.
2. He tried very hard to finish the race.
3. The bird flies high above the trees.
4. Dad dries the dishes with a clean towel.
5. The puppy cried at night when he is alone.
6. She carried her backpack up the long hill.
7. The detective spied a new clue in the book.
8. My shirt dried quickly in the warm sunlight.
9. The little girl tried to tie her own shoes.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

cry	→ <u>cries</u>	cries
try	→ <u>tried</u>	tried
fly	→ <u>flies</u>	flies
dry	→ <u>dries</u>	dries