



Homophones and Homographs

Name: _____

Date: _____

Grade: Grade 3

Part A: Multiple Choice

Circle the best answer for each question.

1. In Grade 3, what best describes the pair 'bark' (tree) and 'bark' (dog sound)?

- A) Homophones only
- B) Homographs only
- C) Both homophones and homographs
- D) Neither, they are totally different words

2. The pair 'tail' and 'tale' in Grade 3 writing is best called?

- A) Homographs because spelling is the same
- B) Homophones because they sound the same
- C) Neither, they are unrelated
- D) Synonyms with the same meaning

3. The word pair 'lead' (metal) and 'lead' (to guide) is classified as?

- A) Homophones with the same sound
- B) Homographs with the same spelling
- C) Antonyms meaning opposites
- D) Contractions of one word

4. In Grade 3, the pair 'cat' and 'dog' is best described as?

- A) Homophones, same sound
- B) Homographs, same spelling
- C) Neither homophones nor homographs
- D) Antonyms with same meaning

Part B: Fill in the Blank

Write the correct answer on each line.

1. Words that sound the same but spell differently are called _____.
2. Words that are spelled the same but have different meanings are _____.
3. To figure out a homograph's meaning, use the _____ of the sentence.
4. The _____ of 'wind' changes when it means air or to twist.
5. Homophones have the same sound but different _____.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. Words that sound the same but spell differently are called homophones.
2. Words that are spelled the same but have different meanings are homographs.
3. To figure out a homograph's meaning, use the context of the sentence.
4. The pronunciation of 'wind' changes when it means air or to twist.
5. Homophones have the same sound but different spelling.