



Spelling Patterns

Name: _____

Date: _____

Grade: Grade 3

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: She was runing and skiping down the path after school.

Rewrite: _____

2. Fix the sentence: The nattion celebrated the invenshun of the telephone.

Rewrite: _____

3. Fix the sentence: It was a beautiful and joious spring morning.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

- The pilot prepared for the _____ across the ocean. (-ight pattern)
- We watched a short cartoon about good _____. (-tion pattern)
- Adding re- to the word build makes the word _____.
- When you add -ed to stop, you double the p and write _____.

Part C: True or False?

Read each statement. Circle True or False.

- The prefix re- means "again," so rewrite means to write again. True False
- You double the last consonant before adding -ed to the word jump. True False
- The words nervous, famous, and joyous all end with the -ous pattern. True False

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Part B: Fill in the Blank

Write the missing word or number on each line.

- The pilot prepared for the flight across the ocean. (-ight pattern)
- We watched a short cartoon about good nutrition. (-tion pattern)
- Adding re- to the word build makes the word rebuild.
- When you add -ed to stop, you double the p and write stopped.

Part C: True or False?

Read each statement. Circle True or False.

- The prefix re- means "again," so rewrite means to write again. True False
- You double the last consonant before adding -ed to the word jump. True False
- The words nervous, famous, and joyous all end with the -ous pattern. True False