



Spelling Patterns

Name: _____

Date: _____

Grade: Grade 3

Part A: Multiple Choice

Circle the best answer for each question.

1. Which word correctly doubles the consonant before adding -ed?

- A) stoped
- B) stopped
- C) stoppped
- D) stopted

2. When you add -ous to "marvel," what is the correct spelling?

- A) marvelous
- B) marvelos
- C) marveleous
- D) marvellious

3. Which group of words all follow the same spelling pattern?

- A) bright, freight, eight
- B) bright, weight, catch
- C) night, train, fight
- D) sight, light, might

4. What happens when you add -ing to the word "write"?

- A) writeing
- B) writting
- C) writing
- D) writhing

Part B: Fill in the Blank

Write the correct answer on each line.

1. The _____ across the river was closed for repairs. (-ight is not the pattern; think of a word with silent letters)
2. Be careful with that vase; it is very _____. (prefix + base: break → able)
3. She was _____ a letter to her grandmother. (write → drop e + -ing)
4. The _____ sunset painted the sky orange and pink. (-ous word)
5. We need to _____ the paragraph before we publish it. (prefix pre- + view)

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1. Which word correctly doubles the consonant before adding -ed?

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4. What happens when you add -ing to the word "write"?

- A) writeing
- B) writting
- C) writing
- D) writhing

Part B: Fill in the Blank

Write the correct answer on each line.

1. The bridge across the river was closed for repairs. (-ight is not the pattern; think of a word with silent letters)
2. Be careful with that vase; it is very breakable. (prefix + base: break → able)
3. She was writing a letter to her grandmother. (write → drop e + -ing)
4. The gorgeous sunset painted the sky orange and pink. (-ous word)
5. We need to preview the paragraph before we publish it. (prefix pre- + view)