



Context Clues

Name: _____

Date: _____

Grade: Grade 4

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: The luminous moon was dark and impossible to see at night.

Rewrite: _____

2. Fix the sentence: The sparse forest, meaning crowded with trees, had few places to hide.

Rewrite: _____

3. Fix the sentence: While the novice skater wobbled, the expert also fell down constantly.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. When a sentence gives you examples of a word, it is using an _____ clue.
2. In "The courageous firefighter rushed into the burning building," courageous means _____ .
3. Signal words like "but" and "on the other hand" introduce _____ clues.
4. When no signal word is present, a reader must use _____ to figure out the meaning.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. In the sentence "The debris, including broken glass and splintered wood, covered the road," what type of context clue helps you understand debris?

2. Why is it helpful to look at the whole sentence instead of just one word when you find an unfamiliar term?

Part A: Fix the Sentence

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1. Fix the sentence: The luminous moon was dark and impossible to see at night.

Rewrite: _____

2. Fix the sentence: The sparse forest, meaning crowded with trees, had few places to hide.

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Part B: Fill in the Blank

Write the missing word or number on each line.

- 1. When a sentence gives you examples of a word, it is using an example clue.
- 2. In "The courageous firefighter rushed into the burning building," courageous means brave .
- 3. Signal words like "but" and "on the other hand" introduce antonym clues.
- 4. When no signal word is present, a reader must use inference to figure out the meaning.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. In the sentence "The debris, including broken glass and splintered wood, covered the road," what type of context clue helps you understand debris?

2. Why is it helpful to look at the whole sentence instead of just one word when you find an unfamiliar term?

