



Inferences and Conclusions

Name: _____

Date: _____

Grade: Grade 4

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence:

The audience clapped loudly and gave a standing ovation, so the performance must have been boring.

Rewrite: _____

2. Fix the sentence:

Leo wore a heavy coat, boots, and a scarf, so the weather must be hot outside.

Rewrite: _____

3. Fix the sentence:

The baby kept rubbing her eyes and yawning, so she must be full of energy.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. When authors do not state something directly, readers must _____ it from the clues.
2. A conclusion should be based on _____ from the text, not just a wild guess.
3. If a character clenches her fists and raises her voice, you can infer she is _____.
4. Readers combine text clues with their own _____ to understand what the author means.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. A passage says: "The sidewalk was covered with colorful chalk drawings, but the sky turned gray and rain began to fall." What can you infer will happen to the drawings?

2. Why might two readers draw different conclusions from the same passage?

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1. Fix the sentence:

The audience clapped loudly and gave a standing ovation, so the performance must have been boring.

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2. Fix the sentence: Leo wore a heavy coat, boots, and a scarf, so the weather must be hot outside.

Rewrite: _____

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Part B: Fill in the Blank

Write the missing word or number on each line.

1. When authors do not state something directly, readers must infer it from the clues.
2. A conclusion should be based on details from the text, not just a wild guess.
3. If a character clenches her fists and raises her voice, you can infer she is angry.
4. Readers combine text clues with their own experiences to understand what the author means.

Part C: Short Answer

Answer each question in one or two complete sentences.

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