



Narrative Writing

Name: _____

Date: _____

Grade: Grade 4

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Pacing is how _____ or slowly events happen in a story.
2. Short, choppy sentences make an action scene feel _____ .
3. Longer sentences with more detail help _____ the story down during calm moments.
4. A scene is a single moment or _____ in a story that happens in one place.
5. Adding _____ between characters during a scene makes it feel real and alive.
6. Writers slow down important scenes to build _____ and keep the reader interested.
7. Skipping over unimportant events with a phrase like "the next morning" is called a time _____ .
8. Each new scene usually means a change in time, place, or _____ .
9. A writer controls pacing by choosing how much _____ to include in each scene.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

He ran. He jumped. He grabbed the rope.	→ _____	Sensory details in a scene
The afternoon drifted by as clouds floated across a pale blue sky.	→ _____	Fast pacing with short sentences
"Three days later, the family arrived at the cabin."	→ _____	Slow pacing with long description
She could smell the pine needles	→ _____	Time skip

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Pacing is how quickly or slowly events happen in a story.
2. Short, choppy sentences make an action scene feel fast .
3. Longer sentences with more detail help slow the story down during calm moments.
4. A scene is a single moment or event in a story that happens in one place.
5. Adding dialogue between characters during a scene makes it feel real and alive.
6. Writers slow down important scenes to build tension and keep the reader interested.
7. Skipping over unimportant events with a phrase like "the next morning" is called a time skip .
8. Each new scene usually means a change in time, place, or action .
9. A writer controls pacing by choosing how much detail to include in each scene.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

He ran. He jumped. He grabbed the rope.	→ <u>Fast pacing with short sentences</u>	Sensory details in a scene
The afternoon drifted by as clouds floated across a pale blue sky.	→ <u>Slow pacing with long description</u>	Fast pacing with short sentences
"Three days later, the family arrived at the cabin."	→ <u>Time skip</u>	Slow pacing with long description
She could smell the pine needles and hear the crunch of gravel.	→ <u>Sensory details in a scene</u>	Time skip