



# Order of Operations Introduction

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 4

## Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence:  $4 + 2 \times 3$ , you add first to get  $6 \times 3 = 18$ .

Rewrite: \_\_\_\_\_

2. Fix the sentence:  $10 - 2 \times 4$  equals  $8 \times 4 = 32$  because we work left to right.

Rewrite: \_\_\_\_\_

3. Fix the sentence:  $8 + 6 / 2$ , you add  $8 + 6 = 14$ , then divide by 2 to get 7.

Rewrite: \_\_\_\_\_

## Part B: Fill in the Blank

Write the missing word or number on each line.

- In  $6 + 4 \times 2$ , you should multiply \_\_\_\_\_ before adding.
- Evaluate:  $5 + 2 \times 3 =$  \_\_\_\_\_
- Evaluate:  $12 - 8 / 4 =$  \_\_\_\_\_
- The letters PEMDAS are a \_\_\_\_\_ to remember the order of operations.

## Part C: Short Answer

Answer each question in one or two complete sentences.

1. Why must we follow the order of operations when evaluating expressions?

\_\_\_\_\_  
\_\_\_\_\_

2. What does PEMDAS stand for, and why is it useful?

\_\_\_\_\_  
\_\_\_\_\_

### Part A: Fix the Sentence

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Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence:  $For\ 4 + 2 \times 3, you\ add\ first\ to\ get\ 6 \times 3 = 18.$

Rewrite: **For  $4 + 2 \times 3$ , multiply first:  $2 \times 3 = 6$ , then  $4 + 6 = 10$ .**

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2. Fix the sentence:  $10 - 2 \times 4\ equals\ 8 \times 4 = 32\ because\ we\ work\ left\ to\ right.$

Rewrite:  **$10 - 2 \times 4$  equals  $10 - 8 = 2$  because multiplication comes before subtraction.**

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3. Fix the sentence:  $For\ 8 + 6 / 2, you\ add\ 8 + 6 = 14, then\ divide\ by\ 2\ to\ get\ 7.$

Rewrite: **For  $8 + 6 / 2$ , divide first:  $6 / 2 = 3$ , then  $8 + 3 = 11$ .**

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### Part B: Fill in the Blank

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Write the missing word or number on each line.

1. In  $6 + 4 \times 2$ , you should multiply **first** before adding.

2. Evaluate:  $5 + 2 \times 3 =$  **11**

3. Evaluate:  $12 - 8 / 4 =$  **10**

4. The letters PEMDAS are a **mnemonic** to remember the order of operations.

### Part C: Short Answer

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Answer each question in one or two complete sentences.

1. Why must we follow the order of operations when evaluating expressions?

*We follow the order so everyone gets the same correct answer when evaluating an expression.*

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2. What does PEMDAS stand for, and why is it useful?

*PEMDAS stands for Parentheses, Exponents, Multiplication, Division, Addition, Subtraction. It helps remember the order.*

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