



Order of Operations Introduction

Name: _____

Date: _____

Grade: Grade 4

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Evaluate: $(7 + 3) \times 4 =$ _____

2. Evaluate: $7 + 3 \times 4 =$ _____

3. Evaluate: $20 - (4 + 6) =$ _____

4. Evaluate: $6 \times 2 - 4 =$ _____

5. Evaluate: $24 / (6 - 2) =$ _____

6. Evaluate: $5 + 4 \times 3 - 2 =$ _____

7. Evaluate: $(9 - 3) \times (2 + 1) =$ _____

8. Evaluate: $16 / 4 + 2 \times 3 =$ _____

9. Evaluate: $30 - 2 \times (3 + 4) =$ _____

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

$(6 + 2) \times 5$	→ _____	40
$6 + 2 \times 5$	→ _____	16
$(15 - 5) / 2$	→ _____	5
$15 - 6 / 2$	→ _____	12

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Evaluate: $(7 + 3) \times 4 = \underline{40}$

2. Evaluate: $7 + 3 \times 4 = \underline{19}$

3. Evaluate: $20 - (4 + 6) = \underline{10}$

4. Evaluate: $6 \times 2 - 4 = \underline{8}$

5. Evaluate: $24 \div (6 - 2) = \underline{6}$

6. Evaluate: $5 + 4 \times 3 - 2 = \underline{15}$

7. Evaluate: $(9 - 3) \times (2 + 1) = \underline{18}$

8. Evaluate: $16 \div 4 + 2 \times 3 = \underline{10}$

9. Evaluate: $30 - 2 \times (3 + 4) = \underline{16}$

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

$(6 + 2) \times 5$	→ <u>40</u>	40
$6 + 2 \times 5$	→ <u>16</u>	16
$(15 - 5) \div 2$	→ <u>5</u>	5
$15 - 6 \div 2$	→ <u>12</u>	12