



Argumentative Writing

Name: _____

Date: _____

Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: Dear Principal, you need to get us a longer lunch period right now or else.

Rewrite: _____

2. Fix the sentence: Only a fool would think that homework on weekends is a good idea.

Rewrite: _____

3. Fix the sentence: Phones should be allowed in class and if you disagree you are wrong.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. The _____ is the person or group you are trying to persuade with your argument.
2. A respectful _____ helps your reader take your argument seriously.
3. When writing to a principal, you should use _____ language instead of slang.
4. A writer who understands the audience's _____ can choose arguments that matter most to them.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Why would you use different words and tone when writing to your principal versus writing to a classmate?

2. Rewrite this sentence for a parent audience: 'Kids should get allowance because we want money.'

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Part B: Fill in the Blank

Write the missing word or number on each line.

- 1. The audience is the person or group you are trying to persuade with your argument.
- 2. A respectful tone helps your reader take your argument seriously.
- 3. When writing to a principal, you should use formal language instead of slang.
- 4. A writer who understands the audience's concerns can choose arguments that matter most to them.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Why would you use different words and tone when writing to your principal versus writing to a classmate?

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