



# Argumentative Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Multiple Choice

Circle the best answer for each question.

1. Which claim is strongest for a persuasive essay about school lunch?

- A) School lunch is gross and nobody likes it.
- B) Schools should offer more fresh fruits and vegetables because nutrition research links healthy eating to better academic performance.
- C) I think school lunch should be different.
- D) Some schools have good food and some don't.

2. Read: 'Pets should be allowed in classrooms because my dog makes me happy.' What makes this argument weak?

- A) It uses a linking word incorrectly.
- B) It includes too much evidence.
- C) It relies on personal feelings instead of facts or research.
- D) It addresses too many counterarguments.

3. Which piece of evidence BEST supports the claim 'Recess improves student behavior'?

- A) Many students enjoy playing tag at recess.
- B) Our school playground was built in 2015.
- C) A university study found students with daily recess had 40% fewer discipline referrals.
- D) Recess is the favorite part of the day for most kids.

4. Which response to a counterargument is most effective?

- A) That is wrong and makes no sense at all.
- B) While some believe homework builds responsibility, studies show short focused practice is more effective than long assignments.
- C) I disagree because homework is boring.
- D) Nobody agrees with that point anyway.

## Part B: Fill in the Blank

Write the correct answer on each line.

1. An argument that uses facts and research is \_\_\_\_\_ than one that uses only personal opinions.

2. A convincing argument always includes a clear claim, solid evidence, and a strong \_\_\_\_\_.

3. When a writer says "everyone knows" or "obviously," they are using a logical \_\_\_\_\_ instead of real evidence.

4. The \_\_\_\_\_ of an argument depends on how well the evidence supports the claim.

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### Part B: Fill in the Blank

Write the correct answer on each line.

1. An argument that uses facts and research is stronger than one that uses only personal opinions.
2. A convincing argument always includes a clear claim, solid evidence, and a strong conclusion.
3. When a writer says "everyone knows" or "obviously," they are using a logical fallacy instead of real evidence.
4. The strength of an argument depends on how well the evidence supports the claim.