



Author's Purpose

Name: _____

Date: _____

Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: An author writing to entertain would use a formal, factual tone.

Rewrite: _____

2. Fix the sentence:

Strong opinion words like "must" and "best" signal that the author wants to inform.

Rewrite: _____

3. Fix the sentence:

Headings, diagrams, and glossaries are features used when the purpose is to entertain.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. When an author wants to persuade, they often use strong _____ words to convince the reader.
2. An author writing to _____ might include dialogue, vivid descriptions, and humor.
3. Text features like charts, facts, and definitions show the author's purpose is to _____.
4. "She crept down the dark hallway, heart pounding..." The vivid description creates _____ to entertain the reader.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. How would the word choice differ between an advertisement for a new toy and a science textbook about magnets? Explain which purpose each one has.

2. Read: "The solar system contains eight planets..." What is the author's purpose, and what clue in the

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