



Author's Purpose

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. Read: "Sea turtles have existed for over 100 million years. Sadly, six of the seven species are now threatened. Reduce plastic use to help save them." Which piece of evidence BEST shows the persuasive purpose?

- A) Sea turtles have existed for over 100 million years.
- B) Six of the seven species are now threatened.
- C) Reduce plastic use to help save them.
- D) Sea turtles are an ancient species.

2. An author writes: "Lightning strikes the Earth about 100 times every second. During a storm, stay indoors and away from windows." What TWO purposes does this passage serve?

- A) Entertain and persuade
- B) Inform and persuade
- C) Entertain and inform
- D) Persuade and persuade

3. Which rhetorical technique does the author use in: "Would you want to drink polluted water? Neither would the fish. Protect our rivers."?

- A) Alliteration to make the text fun to read aloud
- B) A rhetorical question to make the reader think, followed by a call to action
- C) Repetition of key vocabulary to help the reader remember facts
- D) A simile comparing pollution to something familiar

4. Read: "The old lighthouse keeper climbed the spiral stairs each night, lantern in hand, listening to the waves crash below." The author's primary purpose is to —

- A) persuade readers to visit lighthouses
- B) inform readers about lighthouse safety procedures
- C) entertain readers with vivid, descriptive narrative
- D) inform readers about the history of lighthouses

Part B: Fill in the Blank

Write the correct answer on each line.

1. A _____ question is one the author asks without expecting an answer, used to make the reader think.
2. When an author repeats a word or phrase for emphasis, such as "We can do better. We MUST do

Part A: Multiple Choice

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Part B: Fill in the Blank

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1. A rhetorical question is one the author asks without expecting an answer, used to make the reader think.
2. When an author repeats a word or phrase for emphasis, such as "We can do better. We MUST do better," the technique is called repetition.