



Comparing Texts

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Two authors writing about the same topic may choose to include different _____.
2. One author might use charts and graphs while another uses _____ to explain the same data.
3. An author who uses personal stories is adding _____ to make the text more relatable.
4. When one text uses formal language and another uses casual language, their _____ is different.
5. An author may include expert _____ to make their information seem more trustworthy.
6. Text features like headings and bold words help authors _____ key information.
7. Comparing how authors present facts helps readers think _____ about information.
8. One author may focus on benefits while another focuses on _____ of the same topic.
9. A reader should consider the _____ of each text to decide which is more reliable.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

"Text uses statistics: '80% of students prefer recess'"	→ _____	expert opinion to build credibility
"Text tells a story about one student's recess experience"	→ _____	data and numbers to support claims
"Text includes quotes from a child psychologist"	→ _____	organized list for quick reading
"Text uses bullet points listing recess benefits"	→ _____	personal anecdote to engage readers

Answer Key • Comparing Texts • Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Two authors writing about the same topic may choose to include different details .
2. One author might use charts and graphs while another uses paragraphs to explain the same data.
3. An author who uses personal stories is adding anecdotes to make the text more relatable.
4. When one text uses formal language and another uses casual language, their tone is different.
5. An author may include expert quotes to make their information seem more trustworthy.
6. Text features like headings and bold words help authors highlight key information.
7. Comparing how authors present facts helps readers think critically about information.
8. One author may focus on benefits while another focuses on risks of the same topic.
9. A reader should consider the source of each text to decide which is more reliable.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

"Text uses statistics: '80% of students prefer recess'"	→ <u>data and numbers to support claims</u>	expert opinion to build credibility
"Text tells a story about one student's recess experience"	→ <u>personal anecdote to engage readers</u>	data and numbers to support claims
"Text includes quotes from a child psychologist"	→ <u>expert opinion to build credibility</u>	organized list for quick reading
"Text uses bullet points listing recess benefits"	→ <u>organized list for quick reading</u>	personal anecdote to engage readers