



Poetry Analysis

Name: _____

Date: _____

Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: A poem with end words cat, hat, sun, fun follows the ABAB rhyme scheme.

Rewrite: _____

2. Fix the sentence: End words sky, tree, high, free show an AABB pattern.

Rewrite: _____

3. Fix the sentence: The line 'the cat sat on the mat in a flat' shows alliteration.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. The rhyme pattern where every other line rhymes is labeled _____.
2. A rhyme scheme where lines one and two rhyme, then lines three and four rhyme is _____.
3. If only the second and fourth lines rhyme, the scheme is written as _____.
4. Repeating a beginning consonant sound across nearby words is called _____.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Write four end-rhyme words that would create an AABB scheme.

2. Why do poets sometimes choose ABCB instead of AABB?

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: A poem with end words cat, hat, sun, fun follows the ABAB rhyme scheme.

Rewrite: A poem with end words cat, hat, sun, fun follows the AABB rhyme scheme.

2. Fix the sentence: End words sky, tree, high, free show an AABB pattern.

Rewrite: End words sky, tree, high, free show an ABAB pattern.

3. Fix the sentence: The line 'the cat sat on the mat in a flat' shows alliteration.

Rewrite: The line 'the cat sat on the mat in a flat' shows internal rhyme.

Part B: Fill in the Blank

Write the missing word or number on each line.

1. The rhyme pattern where every other line rhymes is labeled ABAB .
2. A rhyme scheme where lines one and two rhyme, then lines three and four rhyme is AABB .
3. If only the second and fourth lines rhyme, the scheme is written as ABCB .
4. Repeating a beginning consonant sound across nearby words is called alliteration .

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Write four end-rhyme words that would create an AABB scheme.

Sun, fun, tree, free would create AABB because sun-fun and tree-free pair up.

2. Why do poets sometimes choose ABCB instead of AABB?

ABCB sounds less predictable, giving the poem a freer, more song-like rhythmic feel.
