



Poetry Analysis

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. Poem A uses long flowing lines about the ocean, while Poem B uses short choppy lines about waves crashing. What does Poem B's structure suggest?

- A) Sudden, powerful action
- B) A calm, sleepy ocean
- C) A funny joke
- D) A long quiet day

2. A poem about losing a pet uses soft, slow words and gentle images. What is the tone?

- A) Joyful and silly
- B) Sorrowful and gentle
- C) Angry and loud
- D) Curious and excited

3. Two poems describe a storm. Poem A is a haiku; Poem B is free verse. What is one likely difference?

- A) Poem A has more characters
- B) Poem A tells a longer story
- C) Poem A is much shorter and stricter in form
- D) Poem A uses more dialogue

4. A poem ends each stanza with the same line. What does this repetition most likely emphasize?

- A) The names of the characters
- B) The page numbers
- C) The setting of the poem
- D) The poem's main idea or feeling

Part B: Fill in the Blank

Write the correct answer on each line.

1. When two poems share a topic but use different forms, comparing them shows how _____ shapes meaning.
2. A poet who repeats a line many times wants to _____ that idea.
3. A poem written as one long stanza with no breaks may feel _____ and continuous.
4. When analyzing a poem, asking 'What feeling does it create?' helps you find the _____.
5. When a poem teaches a lesson about life, that lesson is the _____.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. When two poems share a topic but use different forms, comparing them shows how structure shapes meaning.
2. A poet who repeats a line many times wants to emphasize that idea.
3. A poem written as one long stanza with no breaks may feel fast and continuous.
4. When analyzing a poem, asking 'What feeling does it create?' helps you find the mood .
5. When a poem teaches a lesson about life, that lesson is the theme .