



Research & Citing Sources

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. A candy company publishes an article claiming sugar is completely healthy for children. What should a researcher consider about this source?

- A) It must be true because a company wrote it
- B) The source may be biased because the company profits from selling sugar
- C) Company articles are always the most reliable sources
- D) The article should be ignored because companies never tell the truth

2. An article uses words like "amazing," "unbelievable," and "everyone agrees." What does this language suggest?

- A) The article is factual because the words are positive
- B) The article may contain opinion or exaggeration rather than balanced facts
- C) The author is an expert who is very excited about the topic
- D) All good research articles use strong emotional words

3. Which strategy BEST helps a student identify bias in a source?

- A) Reading only the title and the first sentence
- B) Checking if the website uses colorful graphics
- C) Asking who wrote the source, why they wrote it, and who pays for the site
- D) Counting how many pages the source has

4. Two articles discuss the same event. Article A presents both sides with evidence, while Article B only shows one side and attacks the other. Which is more appropriate for a research report?

- A) Article B because it has a strong opinion
- B) Article A because it presents balanced evidence from multiple viewpoints
- C) Both articles are equally useful because they cover the same event
- D) Neither article because researchers should only use books

Part B: Fill in the Blank

Write the correct answer on each line.

1. A source has _____ when it unfairly favors one side of an issue over another.

2. An author's _____ is the reason he or she wrote the text, such as to inform, persuade, or

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Part B: Fill in the Blank

Write the correct answer on each line.

1. A source has bias when it unfairly favors one side of an issue over another.
2. An author's purpose is the reason he or she wrote the text, such as to inform, persuade, or entertain.