



Subject-Verb Agreement

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The team _____ practice every Tuesday afternoon at the gym.
2. The family _____ dinner together every Sunday evening.
3. Maria and her brother _____ to the same elementary school.
4. The flock of geese _____ across the cloudy autumn sky.
5. Peanut butter and jelly _____ my favorite kind of sandwich.
6. The choir _____ beautifully during the spring concert last night.
7. Tom and Lisa _____ partners on the science fair project.
8. Our class _____ a field trip to the planetarium next month.
9. Reading and writing _____ important skills for fifth graders.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

The committee ____ the proposal carefully.

→

reviews

Tomatoes and lettuce ____ in our garden.

→

grow

The herd of cattle ____ slowly across the field.

→

moves

Bread and butter ____ a simple breakfast.

→

is

Answer Key · Subject-Verb Agreement · Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The team has practice every Tuesday afternoon at the gym.
2. The family eats dinner together every Sunday evening.
3. Maria and her brother go to the same elementary school.
4. The flock of geese flies across the cloudy autumn sky.
5. Peanut butter and jelly is my favorite kind of sandwich.
6. The choir sang beautifully during the spring concert last night.
7. Tom and Lisa are partners on the science fair project.
8. Our class has a field trip to the planetarium next month.
9. Reading and writing are important skills for fifth graders.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

The committee ___ the proposal carefully.

→ reviews

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Tomatoes and lettuce ___ in our garden.

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The herd of cattle ___ slowly across the field.

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Bread and butter ___ a simple breakfast.

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