



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: A timeline organizer best showing compare and contrast information.

Rewrite: _____

2. Fix the sentence: T-chart helps writers organize cause and effect into two columns.

Rewrite: _____

3. Fix the sentence: Cause and effect chain show how one events leads to another.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

1. A Grade 5 reader uses a _____ to track events from earliest to latest.
2. To list similarities and differences, a Grade 5 student fills in a _____.
3. Arrows linking one event to its result form a cause-and-effect _____.
4. A Grade 5 problem-solution organizer lists the issue, then the _____.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Why might a Grade 5 writer choose a timeline over a T-chart for a history report?

2. Explain how a cause-and-effect chain helps a Grade 5 reader understand a science article.

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: A timeline organizer best showing compare and contrast information.

Rewrite: A timeline organizer best shows chronological information.

2. Fix the sentence: T-chart helps writers organize cause and effect into two columns.

Rewrite: A T-chart helps writers organize compare-and-contrast ideas into two columns.

3. Fix the sentence: Cause and effect chain show how one events leads to another.

Rewrite: A cause-and-effect chain shows how one event leads to another.

Part B: Fill in the Blank

Write the missing word or number on each line.

1. A Grade 5 reader uses a timeline to track events from earliest to latest.
2. To list similarities and differences, a Grade 5 student fills in a T-chart .
3. Arrows linking one event to its result form a cause-and-effect chain .
4. A Grade 5 problem-solution organizer lists the issue, then the solution .

Part C: Short Answer

Answer each question in one or two complete sentences.

1. Why might a Grade 5 writer choose a timeline over a T-chart for a history report?

A timeline shows events in chronological order, which fits a history report; a T-chart only compares two things and would not display the sequence of dates clearly.

2. Explain how a cause-and-effect chain helps a Grade 5 reader understand a science article.

The chain links each cause to its effect with arrows, so a Grade 5 reader can follow how one event triggers the next and revise their understanding of the process.
