



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: *The passage uses chronologically order to describe the inventor's life.*

Rewrite: _____

2. Fix the sentence:

Transition words like however and unlike signaling compare and contrast structure.

Rewrite: _____

3. Fix the sentence:

When a passage explain a problem and offer a fix, it use problem-solution structure.

Rewrite: _____

Part B: Fill in the Blank

Write the missing word or number on each line.

- Grade 5 transition words 'first', 'next', and 'finally' signal _____ order.
- A passage that says 'because' and 'as a result' uses _____ structure.
- If a Grade 5 passage uses 'similarly' and 'in contrast', its structure is _____.
- A passage describing an issue and steps to fix it uses problem and _____ structure.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. How can a Grade 5 reader use transition words to identify a passage's text structure?

2. Why is identifying text structure important for Grade 5 reading comprehension?

Answer Key · Text Structure · Grade: Grade 5

Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: *The passage uses chronologically order to describe the inventor's life.*

Rewrite: **The passage uses chronological order to describe the inventor's life.**

2. Fix the sentence:

Transition words like however and unlike signaling compare and contrast structure.

Rewrite: **Transition words like 'however' and 'unlike' signal a compare-and-contrast structure.**

3. Fix the sentence:

When a passage explain a problem and offer a fix, it use problem-solution structure.

Rewrite: **When a passage explains a problem and offers a fix, it uses a problem-solution structure.**

Part B: Fill in the Blank

Write the missing word or number on each line.

- Grade 5 transition words 'first', 'next', and 'finally' signal **chronological** order.
- A passage that says 'because' and 'as a result' uses **cause-and-effect** structure.
- If a Grade 5 passage uses 'similarly' and 'in contrast', its structure is **compare-and-contrast**.
- A passage describing an issue and steps to fix it uses problem and **solution** structure.

Part C: Short Answer

Answer each question in one or two complete sentences.

1. How can a Grade 5 reader use transition words to identify a passage's text structure?

A Grade 5 reader scans for signal words: 'first' and 'then' suggest chronological, 'because' suggests cause-effect, and 'unlike' suggests compare-contrast, helping restructure their understanding.

2. Why is identifying text structure important for Grade 5 reading comprehension?

Identifying structure helps a Grade 5 reader predict how information will unfold, find key details
