



# Text Structure

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Multiple Choice

Circle the best answer for each question.

1. An author writing to convince readers to recycle most likely uses which structure?

- A) Chronological order of recycling history
- B) Problem and solution about waste
- C) Description of a recycling truck
- D) Compare and contrast of two cities

2. An author writing a biography of Marie Curie most likely chooses which structure?

- A) Compare and contrast
- B) Description only
- C) Chronological
- D) Problem and solution

3. An author wants readers to understand why hurricanes form. Which structure best supports this purpose?

- A) Cause and effect
- B) Chronological
- C) Compare and contrast
- D) Description

4. How does a compare-and-contrast structure most help readers understand two related topics?

- A) It tells the reader which topic happened first
- B) It shows similarities and differences side by side
- C) It lists every solution in order
- D) It describes only one topic in detail

## Part B: Fill in the Blank

Write the correct answer on each line.

1. An author's choice of text structure usually depends on the author's \_\_\_\_\_.
2. When a structure changes, the reader's \_\_\_\_\_ of the same topic can change too.
3. An author who wants to argue that change is needed often uses a problem and \_\_\_\_\_ structure.
4. An author explaining how two perspectives on an event differ would likely use a compare and \_\_\_\_\_ structure.
5. Recognizing structure helps Grade 5 readers find information faster and read with greater \_\_\_\_\_.

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