



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. Which sentence best explains how text structure affects reader understanding?

- A) Structure has no effect once the topic is chosen
- B) Structure organizes ideas so readers can follow the author's reasoning
- C) Structure only matters in fiction stories
- D) Structure makes a text shorter for readers

2. Two articles cover the same flood. Article 1 uses chronological order; Article 2 uses cause and effect. Which is the best reason for the different choices?

- A) The authors disagree about what a flood is
- B) Each author has a different purpose for writing
- C) Chronological order is always better
- D) Cause and effect is the only nonfiction structure

3. An author wants to highlight how Earth's climate has shifted over centuries. Which structure best supports that perspective?

- A) Description of one weather day
- B) Chronological with time periods
- C) Problem and solution only
- D) Compare and contrast of two cities

4. Why might an author choose a compare-and-contrast structure when writing about two energy sources?

- A) To list events in time order
- B) To highlight strengths and weaknesses of each option
- C) To describe only one source's color
- D) To present an unrelated problem

Part B: Fill in the Blank

Write the correct answer on each line.

1. When a reader notices an author's structure, they can better predict what _____ will come next.
2. Authors choose structures that match their _____ for writing.
3. Different structures can give readers different _____ on the same topic.
4. Signal words and _____ are an author's clearest tools to mark structure.
5. Strong Grade 5 readers analyze structure to deepen their _____ of nonfiction texts.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. When a reader notices an author's structure, they can better predict what information will come next.
2. Authors choose structures that match their purpose for writing.
3. Different structures can give readers different perspectives on the same topic.
4. Signal words and transitions are an author's clearest tools to mark structure.
5. Strong Grade 5 readers analyze structure to deepen their comprehension of nonfiction texts.