



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. A Grade 5 passage about Amelia Earhart is chronological. If restructured as cause-and-effect, what changes most?

- A) Emphasis shifts from time order to reasons behind her achievements
- B) The number of facts in the passage doubles automatically
- C) All transition words disappear from the writing
- D) The passage becomes fictional rather than informational

2. Why might a Grade 5 author choose problem-solution over chronological for a pollution article?

- A) To urge action by spotlighting an issue and a fix
- B) To list events in the order they occurred only
- C) To compare two unrelated topics in two columns
- D) To remove all causal language from the article

3. A coach's training article is compare-contrast. What is lost if it becomes chronological?

- A) The clear side-by-side weighing of two methods
- B) All references to dates and times in the article
- C) Every transition word the author used originally
- D) The Grade 5 reading level of the entire piece

4. How does restructuring a Grade 5 cause-effect passage into chronological order affect coherence?

- A) It can blur why events happened, weakening explanation
- B) It always makes the passage easier to understand
- C) It removes the need for any transition words
- D) It guarantees the passage gains exactly 50 words

Part B: Fill in the Blank

Write the correct answer on each line.

1. Changing a passage's structure can shift the author's _____ without altering facts.
2. When a Grade 5 writer _____ a passage, they may need new transitions.
3. Switching from cause-effect to chronological can reduce explanatory _____.
4. A persuasive purpose pairs best with problem-and-_____ structure.

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1. Changing a passage's structure can shift the author's emphasis without altering facts.
2. When a Grade 5 writer restructures a passage, they may need new transitions.
3. Switching from cause-effect to chronological can reduce explanatory coherence.
4. A persuasive purpose pairs best with problem-and- solution structure.
5. Grade 5 analysts ask how structure shapes the reader's understanding of the topic.