



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. A Grade 5 paragraph jumps between dates, opinions, and a complaint. Which structure should the writer choose to revise it?

- A) Problem-solution, focusing the complaint and a clear fix
- B) Random order, since variety keeps readers engaged
- C) No structure, letting the reader piece it together
- D) All four structures at once for thoroughness

2. After identifying the best structure, what should a Grade 5 writer add to improve coherence?

- A) Transition words that signal the chosen structure
- B) Extra unrelated facts to lengthen the paragraph
- C) Quotes from a different topic for variety
- D) All four types of structure markers at once

3. A Grade 5 paragraph lists two pets' traits in random order. The best revision is to:

- A) Restructure into compare-contrast with parallel sentences
- B) Add three more pets to make the paragraph longer
- C) Switch to chronological order of pet birthdays only
- D) Remove every adjective to simplify the paragraph

4. Which step shows a Grade 5 writer truly revised, not just edited, a paragraph?

- A) They reorganized ideas to follow a clearer text structure
- B) They corrected only spelling and capitalization mistakes
- C) They changed the font and color of the title
- D) They added more punctuation marks throughout

Part B: Fill in the Blank

Write the correct answer on each line.

1. To _____ a paragraph means to rebuild its organization for clarity.
2. Adding _____ words after restructuring keeps a Grade 5 paragraph coherent.
3. When a Grade 5 writer _____ a draft, they reshape ideas, not just fix typos.
4. Strong Grade 5 paragraphs show _____ between sentences and ideas.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. To restructure a paragraph means to rebuild its organization for clarity.
2. Adding transition words after restructuring keeps a Grade 5 paragraph coherent.
3. When a Grade 5 writer revises a draft, they reshape ideas, not just fix typos.
4. Strong Grade 5 paragraphs show coherence between sentences and ideas.
5. A persuasive paragraph that names an issue and a fix uses problem-and- solution structure.