



Text Structure

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A Grade 5 paragraph that starts with dates then explains results shifts from chronological to _____.
2. When a passage shifts structures, _____ words help readers follow the change.
3. A Grade 5 writer can _____ a confusing paragraph by adding clearer transitions.
4. Reorganizing a paragraph's order of ideas is called _____ the text.
5. A paragraph that compares two storms then explains damage uses compare-contrast plus _____.
6. Grade 5 readers improve _____ by noticing how structures connect within a passage.
7. A passage describing a flood, then steps to prevent it, mixes chronological and _____ structures.
8. When the structure changes mid-paragraph, a strong Grade 5 writer adds a _____ sentence.
9. Recognizing mixed structures helps Grade 5 readers _____ the author's main purpose.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Starts with dates of a hurricane, ends with damage caused	→ _____	Chronological then cause-and-effect
Lists similarities of two species, then a problem they face	→ _____	Compare-contrast then problem-solution
Names a city issue, then shows steps the council took	→ _____	Problem-solution alone

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A Grade 5 paragraph that starts with dates then explains results shifts from chronological to cause-and-effect.
2. When a passage shifts structures, transition words help readers follow the change.
3. A Grade 5 writer can revise a confusing paragraph by adding clearer transitions.
4. Reorganizing a paragraph's order of ideas is called restructuring the text.
5. A paragraph that compares two storms then explains damage uses compare-contrast plus cause-and-effect.
6. Grade 5 readers improve coherence by noticing how structures connect within a passage.
7. A passage describing a flood, then steps to prevent it, mixes chronological and problem-solution structures.
8. When the structure changes mid-paragraph, a strong Grade 5 writer adds a transition sentence.
9. Recognizing mixed structures helps Grade 5 readers identify the author's main purpose.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Starts with dates of a hurricane, ends with damage caused	→ <u>Chronological then cause-and-effect</u>	Chronological then cause-and-effect
Lists similarities of two species, then a problem they face	→ <u>Compare-contrast then problem-solution</u>	Compare-contrast then problem-solution
Names a city issue, then shows steps the council took	→ <u>Problem-solution alone</u>	Problem-solution alone