



Line Plots

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A baker records flour per batch in cups: $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$, 1, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$, $\frac{1}{2}$. How many X marks go at $\frac{1}{4}$ on the line plot?
2. Using the baker's data, how many X marks go at $\frac{1}{2}$ on the line plot?
3. Using the baker's data, the mode of the data set is _____.
4. Using the baker's data, the total flour used across all 12 batches (write as a mixed number) is _____ cups.
5. A line plot shows time spent on chores in hours: $\frac{1}{4} \rightarrow 5$ Xs, $\frac{1}{2} \rightarrow 3$ Xs, $\frac{3}{4} \rightarrow 6$ Xs, 1 $\rightarrow 2$ Xs. The total number of people surveyed is _____.
6. Using the chores data, how many people spent less than $\frac{3}{4}$ hour on chores? Answer: _____.
7. A line plot shows ribbon pieces in meters: $\frac{1}{8} \rightarrow 3$ Xs, $\frac{3}{8} \rightarrow 5$ Xs, $\frac{5}{8} \rightarrow 2$ Xs, $\frac{7}{8} \rightarrow 4$ Xs. The value with the most X marks is _____ meter.
8. Using the ribbon data, the number of pieces that are $\frac{5}{8}$ meter or longer is _____.
9. Using the ribbon data, how many more pieces are $\frac{3}{8}$ meter than $\frac{5}{8}$ meter? Answer: _____.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Data: $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{2}$, 1, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$. What is the mode?	→ _____	3
Line plot: $\frac{1}{8} \rightarrow 2$ Xs, $\frac{2}{8} \rightarrow 5$ Xs, $\frac{3}{8} \rightarrow 3$ Xs, $\frac{4}{8} \rightarrow 1$ X. Total data points?	→ _____	7

Answer Key • Line Plots • Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. A baker records flour per batch in cups: $\frac{1}{4}, \frac{3}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{2}, \frac{1}{4}, 1, \frac{1}{2}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}$. How many X marks go at $\frac{1}{4}$ on the line plot?
2. Using the baker's data, how many X marks go at $\frac{1}{2}$ on the line plot?
3. Using the baker's data, the mode of the data set is $\frac{1}{4}$ and $\frac{1}{2}$.
4. Using the baker's data, the total flour used across all 12 batches (write as a mixed number) is $6\frac{1}{4}$ cups.
5. A line plot shows time spent on chores in hours: $\frac{1}{4} \rightarrow 5$ Xs, $\frac{1}{2} \rightarrow 3$ Xs, $\frac{3}{4} \rightarrow 6$ Xs, $1 \rightarrow 2$ Xs. The total number of people surveyed is 16.
6. Using the chores data, how many people spent less than $\frac{3}{4}$ hour on chores? Answer: 8.
7. A line plot shows ribbon pieces in meters: $\frac{1}{8} \rightarrow 3$ Xs, $\frac{3}{8} \rightarrow 5$ Xs, $\frac{5}{8} \rightarrow 2$ Xs, $\frac{7}{8} \rightarrow 4$ Xs. The value with the most X marks is $\frac{3}{8}$ meter.
8. Using the ribbon data, the number of pieces that are $\frac{5}{8}$ meter or longer is 6.
9. Using the ribbon data, how many more pieces are $\frac{3}{8}$ meter than $\frac{5}{8}$ meter? Answer: 3.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Data: $\frac{1}{2}, \frac{3}{4}, \frac{1}{2}, 1, \frac{3}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}$. What is the mode?	\rightarrow <u>$\frac{1}{2}$ and $\frac{3}{4}$</u>	3
Line plot: $\frac{1}{8} \rightarrow 2$ Xs, $\frac{2}{8} \rightarrow 5$ Xs, $\frac{3}{8} \rightarrow 3$ Xs, $\frac{4}{8} \rightarrow 1$ X. Total data points?	\rightarrow <u>11</u>	7
Line plot: $\frac{1}{4} \rightarrow 3$ Xs, $\frac{1}{2} \rightarrow 4$ Xs, $\frac{3}{4} \rightarrow 1$ X,		11