



Human Impact on the Environment

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The total greenhouse gases caused by your actions is your carbon _____.
2. Eating more plants and less _____ usually lowers a family's emissions.
3. Buying _____ produce cuts the fuel used to truck food long distances.
4. Foods grown in their natural _____ usually need less energy to produce.
5. Throwing away uneaten food wastes the _____ used to grow it.
6. Animals that lived in an area for thousands of years are called _____ species.
7. Plants brought in that crowd out locals are called _____ species.
8. Strips of habitat connecting protected areas are called wildlife _____.
9. Eating _____ proteins like beans creates fewer emissions than beef.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

National parks	→ _____	Preserve scenic land and habitats
Protected marine zones	→ _____	Allow fish populations to recover
Hunting limits	→ _____	Stop overharvest of game animals
Wildlife corridors	→ _____	Connect fragmented animal habitats

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The total greenhouse gases caused by your actions is your carbon footprint.
2. Eating more plants and less meat usually lowers a family's emissions.
3. Buying local produce cuts the fuel used to truck food long distances.
4. Foods grown in their natural season usually need less energy to produce.
5. Throwing away uneaten food wastes the energy used to grow it.
6. Animals that lived in an area for thousands of years are called native species.
7. Plants brought in that crowd out locals are called invasive species.
8. Strips of habitat connecting protected areas are called wildlife corridors.
9. Eating plant proteins like beans creates fewer emissions than beef.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

National parks	→	<u>Preserve scenic land and habitats</u>	Preserve scenic land and habitats
Protected marine zones	→	<u>Allow fish populations to recover</u>	Allow fish populations to recover
Hunting limits	→	<u>Stop overharvest of game animals</u>	Stop overharvest of game animals
Wildlife corridors	→	<u>Connect fragmented animal habitats</u>	Connect fragmented animal habitats