



Descriptive Writing

Name: _____

Date: _____

Grade: Kindergarten

Part A: Multiple Choice

Circle the correct answer for each question.

1. Which pair of words are BOTH adjectives?

- A) run and jump
- B) happy and tiny
- C) dog and cat
- D) quickly and slowly

2. Where do adjectives usually appear in a sentence?

- A) After the verb
- B) Before or after the noun they describe
- C) At the end only
- D) Only at the beginning

3. Which adjective describes SIZE?

- A) red
- B) loud
- C) enormous
- D) sweet

4. Which sentence has the WEAKEST description?

- A) The tall, dark forest was full of glowing fireflies.
- B) The noisy playground echoed with children's laughter.
- C) The thing was there.
- D) The crispy, golden toast smelled amazing.

Part B: Fill in the Blank

Write the missing word on the line.

1. Sensory words help the reader see, hear, smell, taste, and _____ what is described.
2. In 'the sizzling, golden pancakes,' there are _____ adjectives.
3. Using specific adjectives instead of vague ones makes writing more _____.
4. The adjective 'enormous' is a more specific word for _____.
5. Good descriptive writing uses adjectives to _____ a picture with words.

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Part B: Fill in the Blank

Write the missing word on the line.

1. Sensory words help the reader see, hear, smell, taste, and feel what is described.
2. In 'the sizzling, golden pancakes,' there are 2 adjectives.
3. Using specific adjectives instead of vague ones makes writing more vivid.
4. The adjective 'enormous' is a more specific word for big.
5. Good descriptive writing uses adjectives to paint a picture with words.