



# Descriptive Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Kindergarten

## Part A: Fill in the Blank

Write the missing word on the line.

1. In 'the sleepy brown dog,' the adjectives are sleepy and \_\_\_\_\_ .
2. The five senses are sight, hearing, smell, taste, and \_\_\_\_\_ .
3. Descriptive writing helps the reader \_\_\_\_\_ what you describe.
4. Words like 'cheerful,' 'scared,' and 'excited' describe \_\_\_\_\_ .
5. In 'the tall green tree,' the word 'tall' describes \_\_\_\_\_ .
6. The word 'salty' is a \_\_\_\_\_ word that describes taste.
7. To describe a flower, you might use words about its color, \_\_\_\_\_ , and smell.
8. The sentence 'The cat sat.' is improved by adding \_\_\_\_\_ .
9. Descriptive writing \_\_\_\_\_ a picture in the reader's mind.

## Part B: Match the Words

Match each noun to the adjective that best describes it.

1.

lemon	→ _____	loud
thunder	→ _____	sour
silk	→ _____	spicy
pepper	→ _____	smooth

## Answer Key • Descriptive Writing • Grade: Kindergarten

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### Part A: Fill in the Blank

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Write the missing word on the line.

1. In 'the sleepy brown dog,' the adjectives are sleepy and brown .
2. The five senses are sight, hearing, smell, taste, and touch .
3. Descriptive writing helps the reader picture what you describe.
4. Words like 'cheerful,' 'scared,' and 'excited' describe feelings .
5. In 'the tall green tree,' the word 'tall' describes size .
6. The word 'salty' is a sensory word that describes taste.
7. To describe a flower, you might use words about its color, shape , and smell.
8. The sentence 'The cat sat.' is improved by adding adjectives .
9. Descriptive writing paints a picture in the reader's mind.

### Part B: Match the Words

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Match each noun to the adjective that best describes it.

1.

lemon	→ <u>sour</u>	loud
thunder	→ <u>loud</u>	sour
silk	→ <u>smooth</u>	spicy
pepper	→ <u>spicy</u>	smooth