



# Main Idea & Supporting Details

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Kindergarten

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. The main idea is the \_\_\_\_\_ part of a story.
2. Details are the \_\_\_\_\_ parts that tell more.
3. A story about the park has the park as its \_\_\_\_\_.
4. We use \_\_\_\_\_ to figure out the main idea.
5. The title often tells the main \_\_\_\_\_.
6. Each \_\_\_\_\_ helps explain the big idea.
7. A \_\_\_\_\_ about fish might tell where fish live.
8. Supporting \_\_\_\_\_ give extra information.
9. Finding the main idea helps you \_\_\_\_\_ a story.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

A story about school	→ _____	Kids learn to read
A story about the farm	→ _____	Cows eat hay
A story about the zoo	→ _____	Lions roar loud
A story about winter	→ _____	Snow falls down

**Part A: Fill in the Blank**

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Write the missing word or number on each line.

1. The main idea is the biggest part of a story.
2. Details are the small parts that tell more.
3. A story about the park has the park as its topic .
4. We use clues to figure out the main idea.
5. The title often tells the main idea .
6. Each detail helps explain the big idea.
7. A story about fish might tell where fish live.
8. Supporting details give extra information.
9. Finding the main idea helps you understand a story.

**Part B: Matching**

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Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

A story about school	→ <u>Kids learn to read</u>	Kids learn to read
A story about the farm	→ <u>Cows eat hay</u>	Cows eat hay
A story about the zoo	→ <u>Lions roar loud</u>	Lions roar loud
A story about winter	→ <u>Snow falls down</u>	Snow falls down