



# Count & Represent Objects 1-10

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Kindergarten

## Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. count

2. group

3. tally

4. set

5. one

6. ten

## Part B: Fill in the Blank

Write the missing word or number on each line.

1. A square has \_\_\_\_\_ corners.
2. Most people have \_\_\_\_\_ ears.
3. There are \_\_\_\_\_ days in one week.
4. A stop sign has \_\_\_\_\_ sides.

## Part C: True or False?

Read each statement. Circle True or False.

1. The number 6 is greater than the number 8.  True  False
2. You can count 10 toes on your two feet.  True  False
3. Holding up 2 fingers shows the number 2.  True  False

**Part A: Trace the Words**

Trace each word carefully by following the dotted lines.

1. **count** □ □ □ □ □

2. **group** □ □ □ □ □

3. **tally** □ □ □ □ □

4. **set** □ □ □

5. **one** □ □ □

6. **ten** □ □ □

**Part B: Fill in the Blank**

Write the missing word or number on each line.

- 1. A square has 4 corners.
- 2. Most people have 2 ears.
- 3. There are 7 days in one week.
- 4. A stop sign has 8 sides.

**Part C: True or False?**

Read each statement. Circle True or False.

- 1. The number 6 is greater than the number 8.  True  False
- 2. You can count 10 toes on your two feet.  True  False
- 3. Holding up 2 fingers shows the number 2.  True  False