



Number Bonds to 10

Name: _____

Date: _____

Grade: Kindergarten

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. **1** □ □ □ □

2. **9** □ □ □ □

3. **2** □ □ □ □

4. **8** □ □ □ □

5. **3** □ □ □ □

6. **7** □ □ □ □

Part B: Fill in the Blank

Write the missing word or number on each line.

1. $1 + \underline{\quad} = 10$

2. $2 + \underline{\quad} = 10$

3. $3 + \underline{\quad} = 10$

4. $\underline{\quad} + 9 = 10$

Part C: True or False?

Read each statement. Circle True or False.

1. 5 and 5 make a pair that equals 10. True False

2. 2 and 7 make a pair that equals 10. True False

3. 4 and 6 are partners that make 10. True False

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. **1** □ □ □ □

2. **9** □ □ □ □

3. **2** □ □ □ □

4. **8** □ □ □ □

5. **3** □ □ □ □

6. **7** □ □ □ □

Part B: Fill in the Blank

Write the missing word or number on each line.

1. $1 + \underline{9} = 10$

2. $2 + \underline{8} = 10$

3. $3 + \underline{7} = 10$

4. $\underline{1} + 9 = 10$

Part C: True or False?

Read each statement. Circle True or False.

- 1. 5 and 5 make a pair that equals 10. True False
- 2. 2 and 7 make a pair that equals 10. True False
- 3. 4 and 6 are partners that make 10. True False