



# Sorting and Classifying

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Kindergarten

## Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. sort □□□□

2. big □□□

3. small □□□□□

4. red □□□

5. blue □□□□

6. round □□□□□

## Part B: Fill in the Blank

Write the missing word or number on each line.

1. Apples are red, so put them in the \_\_\_\_\_ group.
2. An elephant is \_\_\_\_\_, not small.
3. A ball is \_\_\_\_\_ in shape, like a circle.
4. When we put toys in groups, we \_\_\_\_\_ them.

## Part C: True or False?

Read each statement. Circle True or False.

1. A red apple and a red truck go in the same color group.  True  False
2. A big elephant belongs in the small group.  True  False
3. Sorting means putting things into groups that are alike.  True  False

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